



LEARNER'S NAME:  
LEERDER SE NAAM:

Solna

12.09.2022

GRADE 12  
GRAAD 12

**NATIONAL/NASIONALE  
SENIOR  
CERTIFICATE/SERTIFIKAAT**

**GRADE 12/GRAAD 12**

**SEPTEMBER 2022**

**MATHEMATICS P2/WISKUNDE V2  
SPECIAL ANSWER BOOK/SPEZIALE ANTWOORDEBOEK**

| Marker/Merker           |              |                     | Moderator's Initials / Moderator se paraaf |        |                |        |                |        |                |    |
|-------------------------|--------------|---------------------|--|--------|----------------|--------|----------------|--------|----------------|----|
| Question<br>Vraag       | Mark<br>Punt | Initial<br>Parafeer | Marks<br>Punte                             | S<br>M | Marks<br>Punte | D<br>M | Marks<br>Punte | P<br>M | Marks<br>Punte | NM |
| 1                       |              |                     |  |        |                |        |                |        |                |    |
| 2                       |              |                     |  |        |                |        |                |        |                |    |
| 3                       |              |                     |  |        |                |        |                |        |                |    |
| 4                       |              |                     |  |        |                |        |                |        |                |    |
| 5                       |              |                     |  |        |                |        |                |        |                |    |
| 6                       |              |                     |  |        |                |        |                |        |                |    |
| 7                       |              |                     |  |        |                |        |                |        |                |    |
| 8                       |              |                     |  |        |                |        |                |        |                |    |
| 9                       |              |                     |  |        |                |        |                |        |                |    |
| 10                      |              |                     |  |        |                |        |                |        |                |    |
| <b>TOTAL<br/>TOTAAL</b> |              |                     |  |        |                |        |                |        |                |    |

This special answer book consists of 18 pages./  
Hierdie spesiale antwoordeboek bestaan uit 18 bladsye.



QUESTION 1/VRAAG 1

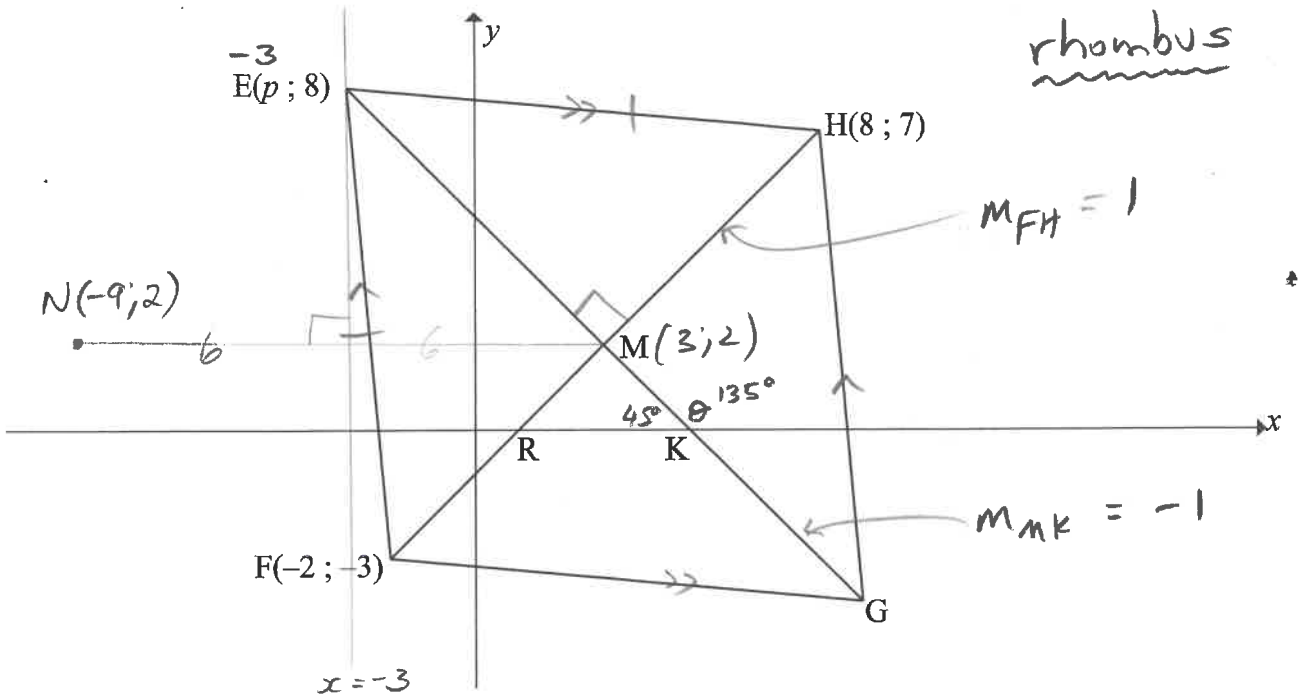
|   | Solution/Oplissing   | Marks/Punte   |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
|---|--|---|-------------------------------------|--|--------------------|---|---|--------------------|----|----|--------------------|----|----|--------------------|----|----|--------------------|----|----|--------------------|---|----|--------------------|---|----|--------------------|---|----|--------------------|---|-----|---------------------------------------|
| 1.1   | <table border="1"> <thead> <tr> <th>Distance of Jumps<br/>Afstand van Spronge<br/>(in cm)</th> <th>Number of athletes<br/>Aantal atlete</th> <th>Cumulative Frequency<br/>Kumulatiewe Frekwensie</th> </tr> </thead> <tbody> <tr> <td><math>420 &lt; d \leq 460</math></td> <td>6</td> <td>6</td> </tr> <tr> <td><math>460 &lt; d \leq 500</math></td> <td>14</td> <td>20</td> </tr> <tr> <td><math>500 &lt; d \leq 540</math></td> <td>16</td> <td>36</td> </tr> <tr> <td><math>540 &lt; d \leq 580</math></td> <td>42</td> <td>78</td> </tr> <tr> <td><math>580 &lt; d \leq 620</math></td> <td>14</td> <td>92</td> </tr> <tr> <td><math>620 &lt; d \leq 660</math></td> <td>2</td> <td>94</td> </tr> <tr> <td><math>660 &lt; d \leq 700</math></td> <td>3</td> <td>97</td> </tr> <tr> <td><math>700 &lt; d \leq 740</math></td> <td>2</td> <td>99</td> </tr> <tr> <td><math>740 &lt; d \leq 780</math></td> <td>1</td> <td>100</td> </tr> </tbody> </table> | Distance of Jumps<br>Afstand van Spronge<br>(in cm)   | Number of athletes<br>Aantal atlete | Cumulative Frequency<br>Kumulatiewe Frekwensie | $420 < d \leq 460$ | 6 | 6 | $460 < d \leq 500$ | 14 | 20 | $500 < d \leq 540$ | 16 | 36 | $540 < d \leq 580$ | 42 | 78 | $580 < d \leq 620$ | 14 | 92 | $620 < d \leq 660$ | 2 | 94 | $660 < d \leq 700$ | 3 | 97 | $700 < d \leq 740$ | 2 | 99 | $740 < d \leq 780$ | 1 | 100 | <p>✓</p> <p>2</p> <p>✓</p> <p>(2)</p> |
| Distance of Jumps<br>Afstand van Spronge<br>(in cm) | Number of athletes<br>Aantal atlete  | Cumulative Frequency<br>Kumulatiewe Frekwensie  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $420 < d \leq 460$                                  | 6  | 6   |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $460 < d \leq 500$                                  | 14   | 20  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $500 < d \leq 540$                                  | 16   | 36  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $540 < d \leq 580$                                  | 42   | 78  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $580 < d \leq 620$                                  | 14   | 92  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $620 < d \leq 660$                                  | 2  | 94  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $660 < d \leq 700$                                  | 3  | 97  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $700 < d \leq 740$                                  | 2  | 99  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| $740 < d \leq 780$                                  | 1  | 100   |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| 1.2   | <p style="text-align: center;"><b>OGIVE/OGIEF</b></p>  | <p>✓ upper end of intervals</p> <p>✓ smooth curve</p> <p>✓ (780; 100)</p> <p>4</p> <p>(4)</p> |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| 1.3   | $M = T_{\frac{1}{2}(1+100)} = T_{50,5} = 555 \text{ cm}$   | <p>2</p> <p>(2)</p>   |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
| 1.4   | $\leq 560 \text{ cm} = 54$ $\therefore > 560 = 100 - 54 = 46 \text{ athletes}$ $\therefore \frac{46}{100} \times 100 = 46 \% \checkmark$   | <p>2</p> <p>(2)</p>   |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |
|   |  | [10]  |                                     |  |                    |   |   |                    |    |    |                    |    |    |                    |    |    |                    |    |    |                    |   |    |                    |   |    |                    |   |    |                    |   |     |                                       |

QUESTION 2/VRAAG 2

|  |     |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|-----|
| Long jumper / Verspringer                  | 1   | 2   | 3   | 4   | 5   | 6   |
| x: Hours practised / Ure geoefen           | 4,5 | 2   | 3,5 | 4   | 8   | 3   |
| y: Distance jumped / Afstand gespring (cm) | 650 | 420 | 580 | 490 | 780 | 525 |

|       | Solution/Oplissing                          | Marks/Punte |
|-------|---|-------------|
| 2.1   | $A = 336,70$ ✓                              | 3           |
|       | $B = 56,99$ ✓                               |             |
|       | $\therefore y = 336,70 + 56,99x$ ✓          |             |
|       |   | (3)         |
| 2.2   | $y = 336,70 + 56,99(5,4)$ ✓                 | 2           |
|       | $= 644,45 \text{ cm}$ ✓                     |             |
|       |   | (2)         |
| 2.3   | $r = 0,92$ ✓: strong positive correlation ✓ | 2           |
|       | $\therefore$ very valid.                    |             |
|       |   | (2)         |
| 2.4.1 | $\bar{x}$ : decrease by 13 cm ✓             | 1           |
|       |   |             |
|       |   | (1)         |
| 2.4.2 | R : remain the same. ✓                      | 1           |
|       |   |             |
|       |   | (1)         |
| 2.4.3 | $\sigma$ : remain the same. ✓               | 1           |
|       |   |             |
|       |   | (1)         |
|       |   | [10]        |

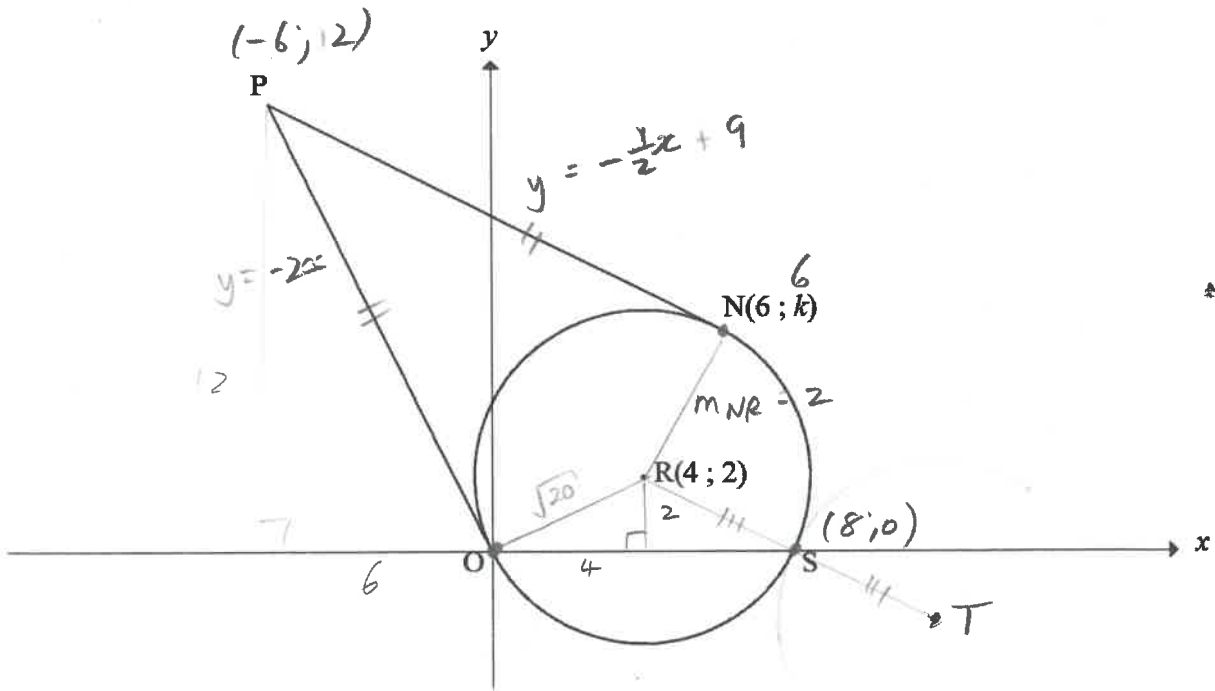
QUESTION 3/VRAAG 3



|       | Solution/Oplissing   | Marks/Punte |
|-------|--|-------------|
| 3.1.1 | $F(-2; -3) \quad H(8; 7)$ $x_M = \frac{-2 + 8}{2} \quad y_M = \frac{-3 + 7}{2}$ $= 3 \quad = 2$ $\therefore M(3; 2)$   | 2<br>(2)    |
| 3.1.2 | $F(-2; -3) \quad H(8; 7)$ $m_{FH} = \frac{7 - (-3)}{8 - (-2)}$ $= 1$   | 2<br>(2)    |
| 3.1.3 | $m_{MK} = -1 \quad \checkmark$ $\tan \theta = -1 \quad \checkmark$ $\text{ref}^\wedge = 45^\circ$ $\text{tan - in}$ $\text{II: } \theta = 135^\circ \quad \checkmark$ $\therefore \hat{M}KR = 45^\circ \quad \checkmark$ | 4<br>(4)    |

|     | Solution/Oplissing   | Marks/<br>Punte  |
|-----|--|--|
| 3.2 | $E(p; 8) \quad M(3; 2)$ $m_{ME} = \frac{8-2}{p-3}$ $-1 = \frac{6}{p-3} \quad \text{draais rhom } \perp$ $-1(p-3) = 6$ $\underline{p = -3} \rightarrow$ <p style="text-align: center;">✓✓✓✓</p>           | <p style="text-align: center;">4</p> <p style="text-align: right;">(4)</p> |
| 3.3 | $E(-3; 8) \xrightarrow[1 \downarrow]{\parallel \rightarrow} H(8; 7)$ $F(-2; -3) \xrightarrow[1 \downarrow]{\parallel \rightarrow} G(9; -4) \quad EH \parallel FG$ <p style="text-align: center;">✓✓✓</p> | <p style="text-align: center;">2</p> <p style="text-align: right;">(2)</p> |
| 3.4 | $N(-9; 2) \quad \checkmark \quad M(3; 2)$ $MN = 6 + 6$ $= 12 \quad \checkmark \rightarrow \checkmark \text{ CA if } x_N < -3$ <p style="text-align: center;">• ans only 2/3</p>                          | <p style="text-align: center;">3</p> <p style="text-align: right;">(3)</p> |
|     |  | [17]   |

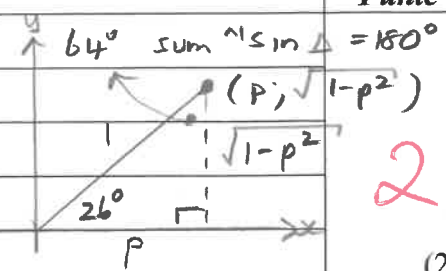
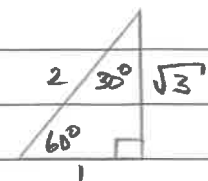
## QUESTION 4/VRAAG 4



|     | Solution/Oplissing   | Marks/Punte |
|-----|--|-------------|
|     | $(x-4)^2 + (y-2)^2 = r^2$<br>sub $0(0;0)$  |             |
| 4.1 | $(0-4)^2 + (0-2)^2 = r^2$ ✓<br>$20 = r^2$ ✓<br>$(x-4)^2 + (y-2)^2 = 20$ ✓  | 3           |
|     |  | (3)         |
| 4.2 | $(6-4)^2 + (k-2)^2 = 20$ ✓ sub $N(6;k)$<br>$(k-2)^2 = 16$ ✓ $k^2 - 4k - 12 = 0$<br>$k-2 = \pm 4$ ✓ $(k-6)(k+2) = 0$<br>$k = 2 \pm 4$<br>$k = 6$ or $-2$ ✓ ans with selection<br>$\rightarrow$ reject                                       | 4           |
|     |  | (4)         |
| 4.3 | $m_{NR} = \frac{6-2}{6-4} = 2$ ✓ $N(6;6)$ $R(4;2)$<br>$\therefore m_{NP} = -\frac{1}{2}$ ✓ $\tan \perp$ rad<br>$y = -\frac{1}{2}x + c$<br>sub $N(6;6)$<br>$6 = -\frac{1}{2}(6) + c$ ✓<br>$9 = c$ ✓<br>$\therefore y = -\frac{1}{2}x + 9$ ✓ | 5           |
|     |  | (5)         |

|       | Solution/Oplissing  | Marks/Punte  |
|-------|---|--|
| 4.4.1 | $y = -2x$ $y = -\frac{1}{2}x + 9$ $-2x = -\frac{1}{2}x + 9$ $-\frac{3}{2}x = 9$ $x = -6$ $\therefore y = -2(-6)$ $= 12$ $\therefore P(-6; 12)$                                  | <p>CA if <math>m &lt; 0</math> only</p> <p>3</p> <p>(3)</p>  |
| 4.4.2 | $OR = RN = \sqrt{20}$ $OP = \sqrt{(12-0)^2 + (-6-0)^2}$ $= \sqrt{180}$ $= NP$ $\therefore \text{Perimeter} = 2 \times \sqrt{180} + 2 \times \sqrt{20}$ $= 16\sqrt{5}$ $= 35,78$ | <p>radii, 4.1.</p> <p><math>P(-6; 12)</math></p> <p>tan's from ext common pt =</p> <p>either</p> <p>4</p> <p>(4)</p> |
| 4.5   | $S(8; 0)$ $R(4; 2)$ $\frac{x_T + 4}{2} = 8$ $x_T = 12$ $\frac{y_T + 2}{2} = 0$ $y_T = -2$ $\therefore T(12; -2)$  | <p>ans only 4/4</p> <p>4</p> <p>(4)</p>  |
|       |   | [23]   |

## QUESTION 5/VRAAG 5

|       | Solution/Oplossing  | Marks/Punte   |
|-------|---|---|
| 5.1.1 | $\cos 26^\circ = \frac{p}{r} = \frac{x}{r}$ $y = \sqrt{1-p^2} \quad \text{Pythag}$ $\sin 26^\circ = \frac{\sqrt{1-p^2}}{r}$ $= \sqrt{1-p^2} \quad \checkmark \checkmark$  | <br>2<br>(2)  |
| 5.1.2 | $\tan 154^\circ = \tan (180^\circ - 26^\circ)$ $= -\tan 26^\circ \quad \checkmark \checkmark \quad \text{-sign}$ $= -\frac{\sqrt{1-p^2}}{p} \quad \checkmark \quad \frac{y}{x}$   | 3<br>(3)  |
| 5.1.3 | $\sin 2x = 2 \sin x \cos x$ $\sin 26^\circ = 2 \sin 13^\circ \cos 13^\circ \quad \checkmark$ $\sqrt{1-p^2} = 2 \sin 13^\circ \cos 13^\circ$ $\therefore \frac{\sqrt{1-p^2}}{2} = \sin 13^\circ \cos 13^\circ \quad \checkmark$  | $13^\circ \angle 26^\circ$<br>$p \rightarrow L$<br>$x = 13^\circ$<br>2<br>(2)                   |
| 5.2.1 | $\cos(-\theta) = \frac{(\cos \theta)(\tan \theta)}{2(-\sin \theta)} \quad \checkmark$ $= \cos \theta$ $\tan(180^\circ + \theta) = \frac{\cos \theta \cdot \sin \theta}{-2 \sin \theta} \quad \checkmark$ $= \tan \theta = -\frac{1}{2} \quad \checkmark$ $\cos(90^\circ + \theta) = -\sin \theta$ | 5<br>(5)  |
| 5.2.2 | $\cos 105^\circ = 1 + 2(-\sin 15^\circ) \sin 15^\circ$ $= \cos(90^\circ + 15^\circ) = 1 - 2 \sin^2 15^\circ \quad \checkmark$ $= -\sin 15^\circ \quad \checkmark$ $= \cos 30^\circ \quad \checkmark$ $= \frac{\sqrt{3}}{2} \quad \checkmark$  | <br>4<br>(4) |



|       | Solution/Oplissing   | Marks/Punte         |
|-------|--|---------------------|
| 5.3.1 | $\text{LHS} = \frac{1 - (1 - 2 \sin^2 x) - \sin x}{2 \sin x \cos x - \cos x}$ $= \frac{1 - 1 + 2 \sin^2 x - \sin x}{\cos x (2 \sin x - 1)}$ $= \frac{\sin x (2 \sin x - 1)}{\cos x (2 \sin x - 1)}$ $= \tan x$ $= \text{RHS}$  | <p>4</p> <p>(4)</p> |
| 5.3.2 | $\sin 2x - \cos x = 0 \quad \checkmark \text{den} = 0 \quad \xrightarrow{\text{see w/o}}$ $x = 90^\circ; -90^\circ; 30^\circ \text{ or } 150^\circ$ <p><math>\checkmark</math> two values      <math>\checkmark</math> two values</p>  | <p>3</p> <p>(3)</p> |
| 5.4   | $\sin^2 x + 2 \sin x \cos x - 3 \cos^2 x = 0 \quad \checkmark \text{std form}$ $(\sin x - \cos x)(\sin x + 3 \cos x) = 0 \quad \checkmark \text{factors}$ $\therefore \sin x - \cos x = 0 \quad \text{or} \quad \sin x + 3 \cos x = 0$ $\frac{\sin x}{\cos x} - \frac{\cos x}{\cos x} = 0 \quad \text{or} \quad \frac{\sin x}{\cos x} + \frac{3 \cos x}{\cos x} = 0 \quad \checkmark \div \cos$ $\tan x - 1 = 0 \quad \text{or} \quad \tan x + 3 = 0$ $\tan x = 1 \quad \checkmark \quad \text{or} \quad \tan x = -3 \quad \checkmark$ $\text{ref}^\circ = 45^\circ \quad \text{or} \quad \text{ref}^\circ = 71,56 \dots^\circ$ $\tan + \text{in} \quad \text{or} \quad \tan - \text{in}$ $\text{I: } x = 45^\circ + k \cdot 180^\circ; k \in \mathbb{Z} \quad \text{II: } x = 108,43^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$ | <p>7</p> <p>(7)</p> |
|       |  | [30]                |

9.1.

5.32 ID not valid when :

$$\bullet \sin 2x - \cos x = 0$$

see ID

$$\cos x (2 \sin x - 1) = 0$$

$$\cos x = 0 \quad \text{or}$$

$$x = 90^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$$

$$\sin x = \frac{1}{2}$$

$$\text{ref}^\circ = 30^\circ$$

sin + in

$$\text{I: } x = 30^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

or

$$\text{II: } x = 150^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

$$\bullet \tan x = \text{UD}$$

$$\frac{\sin x}{\cos x} = \text{UD}$$

$$\cos x = 0$$

done

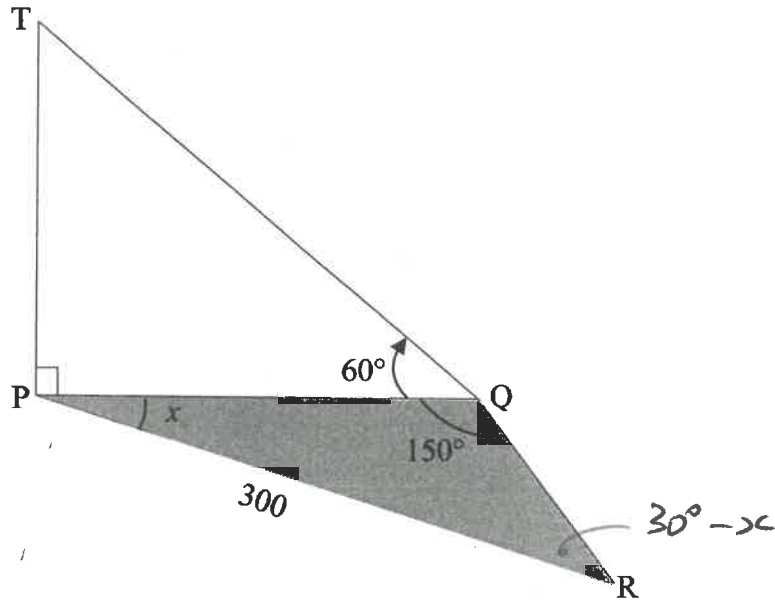
$$\therefore \underline{x = 90^\circ; -90^\circ; 30^\circ \text{ or } 150^\circ}$$

QUESTION 6/VRAAG 6

NB :  $y = \sin(x) + 1$  on table mode

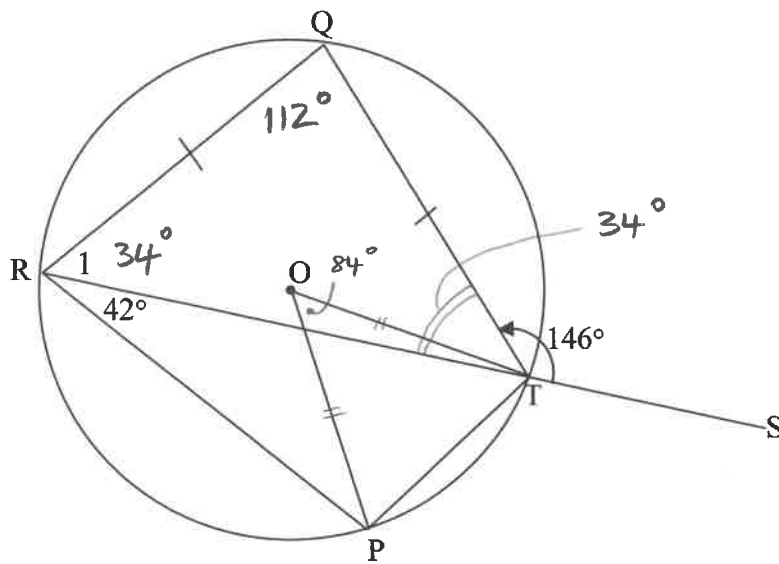
|       | Solution/Oplissing   | Marks/Punte         |
|-------|--|---------------------|
| 6.1   | <p> <math>y = \sin x + 1</math> (labeled <i>g</i>)<br/> <math>y = \cos \frac{x}{3}</math> (labeled <i>f</i>)                 </p>  | <p>3</p> <p>(3)</p> |
| 6.2.1 | <p>period <math>f = \frac{360^\circ}{3} = 1080^\circ</math> ✓</p>  | <p>1</p> <p>(1)</p> |
| 6.2.2 | <p><math>y \in [-3; -1]</math> ✓ interval ✓ not ✓<br/>                     -only if int is correct</p>   | <p>2</p> <p>(2)</p> |
| 6.3   | <p> <math>\text{Max } g(x) - h(x) = 2 - (-2)</math> ✓<br/> <math>= 4</math> ✓<br/>                     ans only <math>\frac{2}{2}</math> </p>  | <p>2</p> <p>(2)</p> |
| 6.4   | <p> <math>y_f \cdot g'</math><br/> <math>x \in (-90^\circ; 90^\circ)</math> ✓                 </p> <p>                     + + + + + <math>y_f</math><br/>                     - 0 + 0 - <math>g'</math><br/>                     - 0 ⊕ 0 -                 </p> | <p>2</p> <p>(2)</p> |
| 6.5   | <p> <math>g</math> moves horizontally <math>15^\circ</math> to the right ✓<br/>                     and then vertically 1 unit downwards ✓                 </p>  | <p>2</p> <p>(2)</p> |
|       |  | <p>[12]</p>         |

QUESTION 7/VRAAG 7



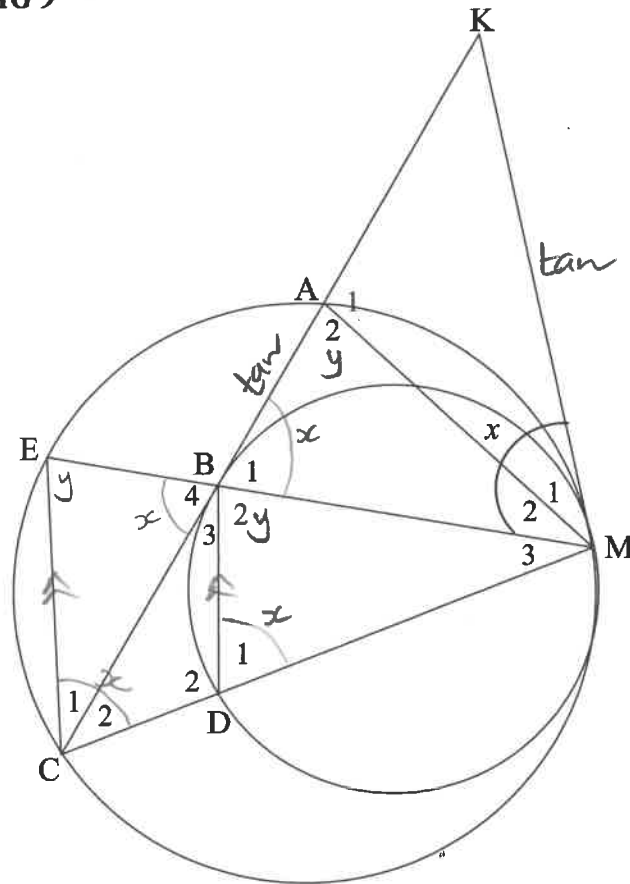
|     | Solution/Oplissing  | Marks/Punte |
|-----|---|-------------|
| 7.1 | $\hat{R} = 30^\circ - x$ ✓ S<br>$\sum \text{angles in } \Delta = 180^\circ$   | 1           |
| 7.2 | $\frac{PQ}{\sin(30^\circ - x)} = \frac{300}{\sin 150^\circ}$ ✓<br>$\frac{PQ}{\sin(30^\circ - x)} = 600$ ✓ 600<br>$PQ = 600 \sin(30^\circ - x)$ ✓  | 3           |
| 7.3 | $\frac{TP}{PQ} = \tan 60^\circ$ ✓ tan 60°<br>$TP = PQ \tan 60^\circ$<br>$= (600 \sin(30^\circ - x)) \sqrt{3}$ ✓ sub PQ<br>$= \sqrt{3} 600 (\sin 30^\circ \cos x - \cos 30^\circ \sin x)$ ✓ expand<br>$= \sqrt{3} 600 \left( \frac{1}{2} \cos x - \frac{\sqrt{3}}{2} \sin x \right)$<br>$= \sqrt{3} 600 \cdot \frac{1}{2} (\cos x - \sqrt{3} \sin x)$<br>com fact ✓<br>$= \sqrt{3} 300 (\cos x - \sqrt{3} \sin x)$ | 4           |
|     |   | (4)         |
|     |   | [8]         |

QUESTION 8/VRAAG 8



|     | Solution/Oplissing  | Marks/Punte |
|-----|---|-------------|
| 8.1 | $\hat{POT} = 84^\circ$ ✓S ✓R<br>$\hat{O}$ @ centre = $2 \times \hat{Q}$ @ circum  | 2<br>(2)    |
| 8.2 | $\hat{QTR} = 34^\circ$ ✓SR<br>$\therefore \hat{R} = 34^\circ$ ✓SR<br>$\hat{S}$ on str line = $180^\circ$<br>$\hat{S}$ opp = sides |             |
| 8.3 | $\hat{Q} = 112^\circ$ ✓SR ext $\hat{\Delta}$<br>$\therefore \hat{RPT} = 68^\circ$ ✓S ✓R opp $\hat{S}$ cyclic quad = $180^\circ$   | 3<br>(3)    |
|     |   |             |

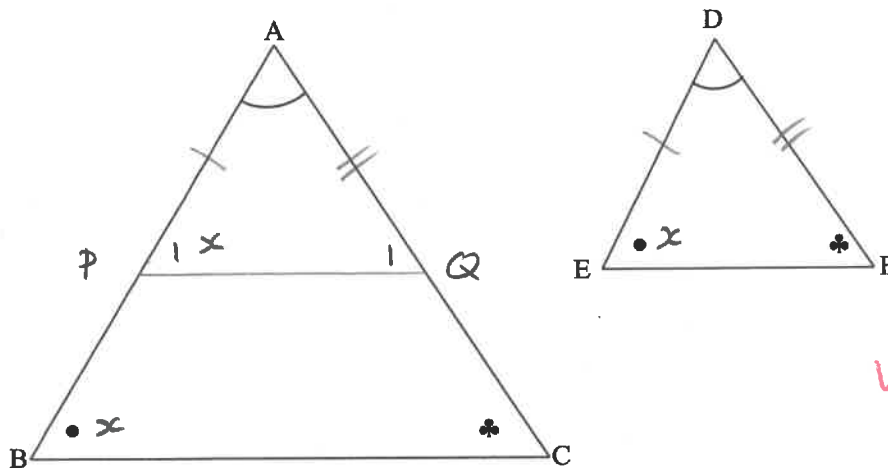
QUESTION 9/VRAAG 9



|       | Solution/Oplissing  | Marks/Punte  |
|-------|---|--|
| 9.1   | $KB = KM$<br>$\hat{B}_1 = x$ ✓SR<br>$\hat{B}_4 = x$ ✓SR<br>$\hat{D}_1 = x$ ✓S ✓R<br>$\hat{C}_1 + \hat{C}_2 = x$ ✓SR           | tan's from ext common pt =<br>^'s opp = sides<br>vert opp ^'s =<br>^ tan chord<br>^ tan chord<br>(5) |
| 9.2.1 | $\hat{D}_1 = \hat{C}_1 + \hat{C}_2$ ✓S<br>$\therefore BD \parallel EC$ ✓R   | both = x<br>corr ^'s =<br>(2)  |
| 9.2.2 | Let $\hat{B}_2 = y$<br>$\therefore \hat{E} = y$ ✓SR<br>$\therefore \hat{A}_2 = y$ ✓S ✓R<br>$\therefore \hat{A}_2 = \hat{B}_2$ | corr ^'s =, $EC \parallel BD$<br>^'s in same $\odot$ segm =<br>both = y<br>(3)                       |
| 9.2.3 | $\frac{ME}{MB} = \frac{MC}{MD}$ ✓S ✓R<br>$\therefore ME \cdot MD = MC \cdot MB$   | line $\parallel$ 1 side of $\Delta$<br>(2)   |
|       |   | [12]   |

QUESTION 10/VRAAG 10

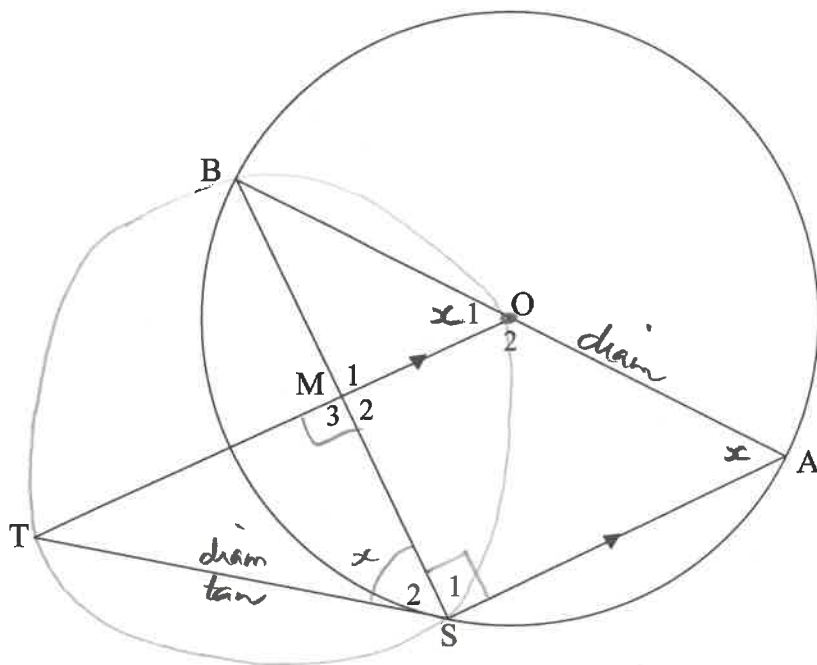
10.1



✓. constr 1 || MUST BE SHOWN  
 • no constr b/d 0/6

|      | Solution/Oplissing  | Marks/Punte |
|------|---|-------------|
| 10.1 | In $\Delta$ 's APQ, DEF   |             |
|      | 1. AP = DE constr   |             |
|      | 2. AQ = DF constr   |             |
|      | 3. $\hat{A} = \hat{D}$ given  |             |
|      | $\therefore \Delta APQ \equiv \Delta DEF$ SAS ✓SR                       |             |
|      | Let $\hat{B} = x$   |             |
|      | $\therefore \hat{E} = x$ given  |             |
|      | $\therefore \hat{P}_1 = x$ $\Delta APQ \equiv \Delta DEF$               |             |
|      | $\therefore \hat{B} = \hat{P}_1$ ✓S both = x                            |             |
|      | $\therefore PQ \parallel BC$ ✓S ✓R corr $\hat{A}$ 's =                  |             |
|      | $\therefore \frac{AP}{AB} = \frac{AQ}{AC}$ ✓SR line    side of $\Delta$ | (6)         |
|      | $\therefore \frac{DE}{AB} = \frac{DF}{AC}$ AP = DE AQ = DF              |             |

6



|                                   | Solution/Oplissing   | Marks/Punte |
|-----------------------------------|--|-------------|
|                                   | let $\hat{S}_2 = x$  |             |
| 10.2.1                            | $\hat{O}_1 = x$ <span style="color:red">✓S ✓R</span> "s in same $\odot$ segm =<br>$\therefore \hat{A} = x$ <span style="color:red">✓SR</span> corr "s =, AS    OM<br>$\therefore \hat{S}_2 = \hat{A}$ both = x<br>$\therefore$ TS is tan <span style="color:red">✓R</span> corr ^ tan chord  | 4<br>(4)    |
| 10.2.2                            | $\hat{S}_1 = 90^\circ$ <span style="color:red">✓S ✓R</span> ^ in semi $\odot = 90^\circ$<br>$\therefore \hat{M}_3 = 90^\circ$ <span style="color:red">✓S ✓R</span> alt "s =, AS    OM<br>$\therefore$ TS is diam <span style="color:red">✓R</span> corr ^ in semi $\odot = 90^\circ$<br>to $\odot$ TMS   | 5<br>(5)    |
| 10.2.3                            | In $\Delta$ 's A B S <sub>1</sub> , S <sub>2</sub> T M <sub>3</sub><br>1. $\hat{A} = \hat{S}_2$ <span style="color:red">✓S</span> both = x<br>2. $\hat{S}_1 = \hat{M}_3$ <span style="color:red">✓S</span> both = 90°<br>3. $\hat{B} = \hat{T}$ "s in same $\odot$ segm =<br>$\therefore \Delta$ ABS    $\Delta$ STM <span style="color:red">AAA ✓R</span> | 3<br>(3)    |
| 10.2.4                            | $\frac{AS}{SM} = \frac{BS}{TM}$ <span style="color:red">✓S</span> $\Delta$ ABS    $\Delta$ STM<br>$\therefore AS \cdot TM = SM \cdot BS$<br>$BM = SM$ <span style="color:red">✓R</span> line from centre $\odot \perp$ to chord<br>$\therefore BS = 2 \cdot SM$ <span style="color:red">✓S</span><br>$\therefore AS \cdot MT = SM \cdot 2SM$<br>$= 2SM^2$  | 3<br>(3)    |
| $\underline{\underline{= 2SM^2}}$ |  | [21]        |